Triple Bottom Line: Indicators and Success Measures

Revision 1 – Sept. 23, 2019 Created by: City of Saskatoon, Sustainability Division

Principle: Environmental Health and Integrity

Supports a healthy environment through the protection and restoration of natural habitats, ecosystem services, wildlife, water and air quality, fertile lands, and nutritious food, as well as supports urgent action to reduce emissions and adapt to impacts of climate change.

Indicator: Success Measure:

| Renewable Energy | Generate, produce and/or support nonpolluting renewable energy (e.g. wind, solar, small scale hydro) |
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| | Reduce dependence on polluting and non-renewable sources of energy |
| Conservation of | Conserve indoor and/or outdoor water use |
| Resources | Support rain water use, wastewater reuse, grey water, and/or water |
| | recycling |
| | Support the use of non-potable water for irrigation and other appropriate |
| | uses |
| Conservation of | Conserve energy (i.e. electricity and natural gas) |
| Resources | Reduce lighting energy (i.e. through LEDS, automatic lighting controls, |
| | motion sensors) |
| Conservation of | Reduce the consumption of resources, especially the use of raw or virgin |
| Resources | materials |
| | Reduce Saskatoon's Ecological Footprint |
| Climate Change | Reduce greenhouse gas emissions |
| Mitigation and | |
| Adaptation | Owner to the control of the Control |
| Climate Change | Support carbon sequestration initiatives |
| Mitigation and | • Explore opportunities to capture or convert greenhouse gas emissions |
| Adaptation Climate Change | into valuable products and materialsImplement solutions that allow individuals and our community to adapt to |
| Mitigation and | the current and anticipated impacts of climate change |
| Adaptation | Develop preparedness measures to respond to climate change related |
| Adaptation | threats and disasters |
| | Reduce the exposure of people and wildlife to climate change related |
| | hazards and disasters |
| Green Buildings and | Support the construction of green buildings (i.e. low energy, net-zero, or |
| Sustainable Land Use | net-positive new builds and/or retrofits) |
| Green Buildings and | Support high-efficiency appliances, equipment, and fixtures |
| Sustainable Land Use | |
| Green Buildings and | Maintain healthy indoor environments and indoor air quality |
| Sustainable Land Use | |
| Green Buildings and | Reduce development on greenfield locations |
| Sustainable Land Use | Support infill and density |
| | Avoid the degradation, destruction, fragmentation and/or loss of arable |
| | land |
| 5 7 7 7 | Protect agricultural land / prime farmland from development |
| Green Buildings and | Utilize building and infrastructure deconstruction techniques and/or |
| Sustainable Land Use | adaptive re-use (instead of demolition) |
| Green Buildings and | Design buildings and neighbourhoods for solar access |
| Sustainable Land Use | |

| Green Buildings and | Ensure connectivity to existing and/or planned infrastructure, services, |
|-----------------------|---|
| Sustainable Land Use | and assets |
| Sustainable | Create a balanced transportation network that encourages walking, |
| Transportation | biking and other forms of active transportation |
| | Improve access to and the connectivity, availability, and safety of the |
| | active transportation network and facilities |
| | Provide bicycle storage, parking and facilities |
| Sustainable | • Support initiatives and infrastructure that improve transit (i.e. availability, |
| Transportation | reliability, accessibility, connectivity, safety, comfort) |
| Sustainable | Support initiatives that decrease fuel use. For example: |
| Transportation | Reduce traffic |
| - | Reduce idling |
| | Support ride sharing, car shares, and carpooling |
| | Reduce vehicle kilometres traveled (VKT) per capita |
| | Reduce single-passenger trips |
| | Improve fleet maintenance, right-sizing, and route efficiency |
| Sustainable | Support electric vehicles and infrastructure (i.e. charging stations) |
| Transportation | Support transportation options that utilize clean, renewable |
| • | fuel/electricity |
| Healthy Ecosystems | Preserve and restore natural areas and assets on public and/or private |
| , | lands |
| | Prevent the degradation, destruction and loss of nature |
| | Support a network of interconnected green spaces (locally and |
| | regionally) |
| | Protect the diversity, integrity, and resiliency of ecosystem services |
| | Increase urban canopy coverage, tree planting, and afforestation |
| | Preserve existing plants, trees, and vegetation |
| | Protect and enhance the urban forest |
| Healthy Ecosystems | Support wildlife health and abundance |
| | Prevent the loss of species and ecological communities, especially those |
| | identified as at risk |
| | Prevent the introduction and reduce the impacts of invasive species |
| | (control or eradicate when necessary) |
| | Support efforts that enable species to adjust to rapid environmental |
| | change |
| | • Support efforts to retain genetic and species diversity (e.g. of seeds, |
| | plants, animals, etc.) |
| Healthy Ecosystems | Support efforts to reduce Heat Island Effect (i.e. by providing shade, |
| , | green roofs, pervious ground covers, and materials with high Solar |
| | Reflectance Index (SRI) scores) |
| Healthy Ecosystems | Preserve the integrity of wetlands and watersheds |
| | Protect or restore wetlands and watersheds, as well as the surrounding |
| | buffer lands |
| Healthy Ecosystems | Reduce light pollution (i.e. by using Dark Sky compliant lighting) |
| | Reduce environmental nuisances (including occurrences of odour, |
| | noise, and vibrations) |
| Clean Air, Water, and | Prevent the release, spill or discharge of pollutants into the air, water |
| Land | and soil (protect from contamination or disturbance) |
| | Reduce erosion, debris, dust, and waterway sedimentation |
| | Establish protection measures to eliminate harmful discharges into the |
| | environment |
| | Mitigate and/or manage the risks posed by existing pollutants |
| | Safely and appropriately manage and handle pollutants, chemicals, and |
| | hazardous waste materials throughout their lifecycle |
| | 1 |

| Clean Air, Water, and Land | Provide a dependable supply of high quality drinking water Mointain a sefe and adequate assistant system. |
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| Clean Air, Water, and | Maintain a safe and adequate sanitary system Support the responsible management, redevelopment, restoration, |
| Land | and/or remediation of contaminated, brownfield, and/or degraded sitesProtect existing and future sites from contamination |
| Waste Reduction and | Divert waste from landfills (e.g. through prevention, reduction, reuse, |
| Diversion | exchange, sharing, repurposing, recycling, and/or composting initiatives) |
| | Reduce hazardous waste generation Reduce and/or reuse construction and demolition waste |
| Waste Reduction and | Utilize "Circular Economy" or "Sharing Economy" approaches to material |
| Diversion | production, use, and disposalDo not generate waste or materials that cannot be re-used or recycled |
| | Avoid the use of single-use items (such as bottled water, take-away) |
| | containers, and plastic bags) |
| Waste Reduction and | Remove/prevent litter |
| Diversion | Continue efforts to eliminate the improper disposal and/or dumping of |
| | waste materials |
| Storm Water | Increase permeable surfaces and the infiltration capacity of new and |
| Management | existing infrastructure |
| | Support green infrastructure, such as green roofs |
| | Support the use of Low Impact Development (LID) solutions |
| Storm Water | Improve the quality of storm water run off |
| Management | |
| Sustainable Food | Support healthy, local, and sustainable food production |
| System | |
| Sustainable Food | Reduce the use of chemicals in gardening, agriculture, and/or pest |
| System | management practices |

Principle: Social Equity and Cultural Wellbeing
Improves the lives of all people by supporting intra- and inter-generational equity; diversity; inclusion; individual and community health and well-being; safety; culture and identity; and quality of life.

Indicator: **Success Measure:**

| Support policies and practices that are fair and just and that |
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| progressively achieve greater equality; and/or |
| Support equitable access to (and distribution of) City initiatives and |
| services; and/or |
| Take actions that address discrimination, inequity, injustice, and human |
| |
| rights violations. |
| Take actions that support people of all cultures; and/or |
| Address racism; and/or |
| Address discrimination based on colour, ancestry, nationality, and/or |
| place of origin. |
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| Support Truth and Reconciliation Calls to Action, the UN Declaration on |
| the Rights of Indigenous Peoples, and/or initiatives that support the rights |
| of Indigenous peoples |
| Take actions that support people of all ages; and/or |
| Address discrimination based on age. |
| Take actions that support people regardless of gender; and/or |
| Address sexism. |
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| Take actions that support the LGBTQ2S community; and/or |
| Address discrimination based on gender identity and/or sexual |
| orientation. |
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| Equity and Opportunity | a Take actions that support people of all chilities, and/or |
|---------------------------|---|
| Equity and Opportunity | Take actions that support people of all abilities; and/or Address discrimination based on ability |
| Familia and Opposite | Address discrimination based on ability. Take a discrept the description of all increases and description. |
| Equity and Opportunity | Take actions that support people of all incomes; and/or |
| D: 14 A 11 114 | Address discrimination based on income. |
| Diversity, Accessibility, | Support actions that enable residents from a wide range of economic |
| and Inclusion | levels, household sizes, and age groups to live in the same |
| | neighbourhood; and/or |
| | Support actions that ensure a variety of housing types are available in |
| | each neighbourhood in order to support a diversity of needs and ways of |
| | living (i.e. create areas that achieve high Simpson Diversity Index scores) |
| Diversity, Accessibility, | Support diversity within our institutions, places of work, and/or the |
| and Inclusion | community at large |
| | Anticipate and respond to demographic changes in the community |
| Diversity, Accessibility, | Support actions that create an accessible city - i.e. by using the |
| and Inclusion | principles of Universal Design to create spaces, services or infrastructure |
| | that are usable by people of diverse abilities and that enable the widest |
| | spectrum of people to participate in community life |
| Heritage and Culture | Support actions that preserve, cultivate, celebrate, and/or restore |
| | cultural heritage, identities, traditions, sites, assets, institutions, |
| | languages, ceremonies, or ways of life |
| | Support actions that provide a variety of opportunities to engage in |
| | heritage and/or cultural experiences |
| | Support cultural expression in buildings, infrastructure, art, green space, |
| | memorials, place-making programs, etc. |
| Heritage and Culture | Celebrate and build awareness of local history |
| | Preserve historic buildings, structures, art, landscapes, facades, etc. |
| Self Sufficiency and | Advance actions that ensure all people have affordable and stable |
| Living with Dignity | access to housing |
| Self Sufficiency and | Support actions that address poverty |
| Living with Dignity | Support actions that resolve income disparities |
| Self Sufficiency and | Support actions that provide access to quality care services, including |
| Living with Dignity | childcare and/or long-term care |
| Health and Wellbeing | Support actions that lead to a higher quality of life for all |
| Health and Wellbeing | Support actions that reduce hunger and malnutrition |
| | Improve access to safe, nutritious, adequate, and culturally appropriate |
| | food at all times of the year |
| Health and Wellbeing | Support actions that provide access to quality health care services |
| | Prevent the spread or occurrences of disease, illness, or health |
| | conditions |
| | Assist people to be strong, feel well, and stay healthy |
| | Support initiatives that improve physical, mental, emotional and/or |
| | spiritual wellbeing |
| Health and Wellbeing | Provide people with the ability to stay warm, cool, clothed, and sheltered |
| Safety and Resiliency | Improve the safety of people and their possessions |
| | Support actions that prevent and reduce violence |
| | Protect vulnerable populations from harm |
| 0.6.4 | Promote peaceful and inclusive societies |
| Safety and Resiliency | Utilize Crime Prevention through Environmental Design (CPTED) |
| Osfato and E. III | principles |
| Safety and Resiliency | Help prevent essential service disruptions, utility disruptions, and/or |
| 0.66 | intermittent power supply, especially during very hot or cold weather |
| Safety and Resiliency | Provide security protocols (i.e. emergency and disaster preparedness) |
| | strategies) to protect people and infrastructure from natural- and human- |
| | made disasters |
| | Reduce the exposure of vulnerable populations to extreme events |

| | Consider cultural implications in how the City prepares for, carries out, and responds to emergencies |
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| Safety and Resiliency | Take actions to protect privacy/confidentiality of individuals, institutions, |
| | businesses, and/or the City |
| Civic Participation | Improve voter turnout |
| | Empower political participation and inclusion |
| | Increase voter participation by under-represented groups |
| Civic Participation | Support volunteering and/or increase volunteer opportunities |
| Civic Participation | Support community organizations and community-led efforts to improve |
| - | the environmental, social, cultural, and/or economic wellbeing of our city |
| Civic Participation | Support actions that provide a variety of community spaces close to |
| - | work and home that facilitate civic engagement |
| Recreation | Support or lead actions that provide a variety of passive and active |
| | recreation/leisure opportunities (e.g. sports, arts, nature, play areas, |
| | recreational centres, libraries) |
| | Maintain and provide quality indoor and outdoor recreation/leisure |
| | spaces and facilities |
| Recreation | Maintain an attractive city, year-round (e.g. by supporting actions that |
| | provide beautiful, scenic areas in all neighbourhoods) |
| Recreation | Support or lead actions that create a vibrant, lively city (e.g. by |
| | supporting place-making initiatives, events, recreation, etc.) |
| Recreation | Offer environmentally friendly options at recreational events and |
| | facilities |

Principle: Economic Prosperity and Fiscal Responsibility

Enhances environmental and social outcomes by: supporting a robust, sustainable, and responsive economy; stimulating local employment, business, and entrepreneurship opportunities; and making sound financial investments and decisions.

Indicator: **Success Measure:**

| Innovation | Promote a culture of innovation, learning and creativity |
|-----------------------|--|
| | Provide opportunities for leadership to emerge |
| Innovation | Attract and retain sustainable businesses and industries |
| Sustainable | Support suppliers, contractors, businesses, and industries that have |
| Procurement | strong sustainability practices and/or mandates. |
| Sustainable | Include Triple Bottom Line criteria in Tender and RFP evaluations in |
| Procurement | order to support public procurement practices and purchasing contracts |
| | that are sustainable |
| | Verify supplier compliance with the City's Triple Bottom Line principles |
| | (e.g. by relying on a combination of external independent certifications, |
| | supplier disclosures and certifications, and disclosure information about |
| | factory and production facilities) |
| Sustainable | Consider sustainability criteria for products and services (e.g. fair trade, |
| Procurement | recycled content, certified organic, other third-party verified products) |
| Sustainable | Promote and participate in procurement opportunities with Diverse and |
| Procurement | Indigenous Suppliers |
| Fiscal Responsibility | Promote fiscal responsibility, accountability, and responsiveness |
| | Spend and invest money responsibly |
| Fiscal Responsibility | Consider the life-cycle costs and implications of services, investments, |
| | infrastructure, and assets |
| | Support full cost accounting and/or a Sustainable Return on Investment |
| | (SROI) approach |
| | Place value on assets, outcomes, and externalities that are not |

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| | traditionally accounted for in budget deliberations, but that reflect the |
| E' 15 " " " " " " " " " " " " " " " " " " | corporation's Triple Bottom Line values |
| Fiscal Responsibility | Provide/secure adequate resourcing |
| Fiscal Responsibility | Consider ways to reduce operational and/or maintenance costs |
| Fiscal Responsibility | Consider ways to generate revenue and/or recover costs |
| Fiscal Responsibility | Takes advantage of grants and/or available funding opportunities |
| Fiscal Responsibility | Support actions that maintain the City's strong credit rating |
| Fiscal Responsibility | Consider or calculate the implications of carbon pricing related to City |
| | initiatives |
| Fiscal Responsibility | Consider the implications of taxes, utilities, and rates on citizens |
| Support the Local | Stimulate the local and regional economy by supporting job creation and |
| Economy | removing barriers to business development |
| Support the Local | Assist and/or provide incentives for businesses to transition to more |
| Economy | sustainable ways of operating |
| Support the Local | Support a diversity of industries and economic sectors |
| Economy | Nurture a business environment that attracts new businesses |
| | Support micro-, small- and medium-sized enterprises |
| Support the Local | Ensure businesses and entrepreneurial ventures have access to |
| Economy | banking, insurance, and financial services |
| | |
| Support the Local | Engage with Business Improvement Districts and local business |
| Economy | associations |
| Support the Local | Support sustainable tourism |
| Economy | |
| Asset Management | Avoid the development of stranded assets |
| Asset Management | Support infrastructure and assets that are multi-use, achieve co- |
| | benefits, and/or provide value above and beyond their primary use |
| Asset Management | Prevent the removal, demolition, damage, or degradation of existing |
| | infrastructure and assets that are not yet at the end of their useful life |
| Asset Management | Build and maintain quality, lasting infrastructure and assets |
| Skills and Training | Increase the number of people who have relevant skills and education |
| | for employment, decent jobs, and entrepreneurship |
| | Support mentorships, jobs for youth, and internships |
| Skills and Training | Collaborate with academic, vocational, or other institutions to provide |
| _ | educational and training opportunities |
| Labour Rights and | Support Occupational Health and Safety (OH&S) initiatives |
| Employment | Protect workers' rights |
| | Create safe and humane work environments |
| Labour Rights and | Support fair wages |
| Employment | Assist people to gain secure livelihoods |
| Labour Rights and | Support actions that improve quality of life at work |
| Employment | Foster work environments that lead to work-life balance |
| Labour Rights and | Support actions that improve employment rates and/or access to |
| | 1 '' |
| Employment | employment |
| | |
| Labour Rights and Employment | Support a diverse and representative workforce |
| Labour Rights and | Support a diverse and representative workforce Increase the number, retention rate, and distribution of employment (i.e. |
| Labour Rights and Employment | Support a diverse and representative workforce Increase the number, retention rate, and distribution of employment (i.e. management vs. entry level) of Diverse and Indigenous employees |
| Labour Rights and | Support a diverse and representative workforce Increase the number, retention rate, and distribution of employment (i.e. management vs. entry level) of Diverse and Indigenous employees Provide value to citizens at a reasonable cost |
| Labour Rights and Employment | Support a diverse and representative workforce Increase the number, retention rate, and distribution of employment (i.e. management vs. entry level) of Diverse and Indigenous employees |

Principle: Good Governance

Achieves sustainability through accessible, accountable, transparent, and ethical governance systems.

Good governance is oriented towards long-term outcomes/benefits, supports policy integration and

common goals, sets limitations on the types of trade-offs that can be made, utilizes effective mechanisms that support implementation, and establishes a culture of learning, innovation, and adaptation.

Indicator: Success Measure:

| Ethical and Democratic Governance Ethical and Evaluation occur Ethical and Evaluation occur Ethical and Evaluation Conduct democratic device occuration ethics on this provide opportunities for employees - Involve people who live or work in the community in decisions about how their community should be improved or how it should change over time Education, Comm | maicator. | ouccess measure. |
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| Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance Ethical and Democratic Governance - Take steps to reduce conflicts-of-interest, preferential treatment, and/or undue influence from occurring - Remove opportunities for bribery and corruption to occur Effective Service Delivery Effective Service Delivery Effective Service Delivery - Understand associated risks and develop procedures to mitigate those risks - Deliver customer- and/or audience-centred policies, initiatives, infrastructure, and services Education, Communication, Engagement and Capacity Building Education, Communication, Enga | Ethical and Democratic | Uphold systems that are ethical, accountable, accessible, and |
| Ethical and Democratic Governance - Take steps to reduce conflicts-of-interest, preferential treatment, and/or undue influence from occurring - Remove opportunities for bribery and corruption to occur Effective Service Delivery Effective Service Delivery - Take actions to ensure that City policies, initiatives, infrastructure, and services are reliable and effective (over both the short- and long-term) Effective Service Delivery - Deliver customer- and/or audience-centred policies, initiatives, infrastructure, and services Delivery - Conduct employee engagement - Communication, Engagement and Capacity Building Education, Communication, Engagement and Capacity | Governance | |
| Ethical and Democratic Governance - Take steps to reduce conflicts-of-interest, preferential treatment, and/or undue influence from occurring - Remove opportunities for bribery and corruption to occur - Take actions to ensure that City policies, initiatives, infrastructure, and services are reliable and effective (over both the short- and long-term) Effective Service Delivery - Understand associated risks and develop procedures to mitigate those risks - Deliver customer- and/or audience-centred policies, initiatives, infrastructure, and services - Provide opportunities for employees to work together - Seek involvement and incorporate input from internal stakeholders - Seek involvement and/or incorporate input from community stakeholders - Seek involvement and/or incorporate input from community stakeholders - Seek involvement and/or incorporate input from community stakeholders - Seek involvement and/or disciplinary perspectives - Ensure the meaningful exchange of information with internal and external audiences - Support continuous learning and growth for employees - Learn from diverse cultural and/or disciplinary perspectives - Ensure the meaningful exchange of information with internal and external audiences - Conduct debriefs and follow-ups after implementation - Conduct debriefs and | | Support and uphold democratic processes, institutions and values |
| Sovernance | | Uphold the integrity of public service |
| Sovernance | Ethical and Democratic | Ensure the organization remains consistent between what it says it |
| Ethical and Democratic Governance Ethical and Democratic Governance - Ensure representative and accessible decision-making at all levels Governance - Take steps to reduce conflicts-of-interest, preferential treatment, and/or undue influence from occurring - Remove opportunities for bribery and corruption to occur Effective Service Delivery - Take actions to ensure that City policies, initiatives, infrastructure, and services are reliable and effective (over both the short- and long-term) Effective Service Delivery - Deliver customer and/or audience-centred policies, initiatives, infrastructure, and services Education, Communication, Engagement and Capacity Building Education, Communication, Engagement and Ca | Governance | |
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| Ethical and Democratic Governance | | J J J J J J J J J J J J J J J J J J J |
| Governance Effective Service | | Take steps to reduce conflicts-of-interest, preferential treatment, and/or |
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| Conduct employee engagement | | |
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| Conduct community/public engagement | - | |
| Communication, Engagement and Capacity Building Education, Communication, Engagement and Capacity Building Monitoring, Reporting and Compliance Monitoring, R | | Conduct community/public engagement |
| Stakeholders | | |
| Capacity Building Involve people who live or work in the community in decisions about how their community should be improved or how it should change over time Education, Communication, Engagement and Capacity Building Education, | | l · · · · · · · · · · · · · · · · · · · |
| how their community should be improved or how it should change over time | | |
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| Share data metrics and records where appropriate | | |
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| Monitoring, Reporting and Compliance | Draw on science, research, best practices, and subject matter experts Use the best information available on trends and drivers from local, national and international sources |
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| Monitoring, Reporting | Comply with internal and external regulations and procedures |
| and Compliance | Keep internal regulations and procedures current and up to date |
| Monitoring, Reporting | Create or follow procedures to report incidents (i.e. human and |
| and Compliance | environmental) |
| Agility and | Remain adaptive, flexible, iterative, and responsive |
| Adaptiveness | Where possible, be pro-active |
| Agility and | Entertain new ideas and policy reform in order to respond to changing |
| Adaptiveness | conditions |
| Agility and | Make decisions that focus on safe-fail rather than fail-safe solutions |
| Adaptiveness | |
| Agility and | Use pilots, simulations, modelling, or prototyping to explore |
| Adaptiveness | opportunities and/or consequences of various options |
| | Develop feasible backup or contingency plans |
| Roles, Responsibilities | Ensure sustainability performance is rewarded and recognized |
| and Rewards | Make sustainability a part of everyone's job, where the organization not |
| | only contributes to sustainability, but individuals' jobs contribute as well |