<u>River Heights Traffic Plan – Recommendations</u>

Item	Location	Recommendation	Reason
1	Churchill Drive & Ravine	4-way stop control	Balanced traffic volumes warrant an all-
	Drive/Ravine Court		way stop control. This will also aid in
			safe pedestrian crossing in the school
			zone.
		Zebra crosswalk painting	Zebra crosswalks are now standard in
			school zones.
		Median island (all legs)	Increase visibility of stop signs.
		Pedestrian ramp installation	Improve accessibility in the school zone.
2	Ravine Drive & Churchill	Curb Extensions (all legs)	Reduce speeds and discourage U-turns
	Court		in the school zone.
		Pedestrian ramp installation (west leg)	Improve accessibility in the school zone.
3	Assiniboine Drive & St.	Median island with curb extensions	Increase visibility of the pedestrian
	Lawrence Crescent	(west leg)	crossing and reduce speeds for traffic
			entering the residential portion of the
			neighbourhood.
		Zebra crosswalk markings	Increase visibility of the pedestrian
			crossing.
4	Assiniboine Drive &	Median island (east & west legs)	Reduce speeds.
	Nahanni Drive		
5	Assiniboine Drive/Sandy	4-way stop	Balanced traffic volumes warrant an all-
	Court & Saguenay Drive		way stop control.

Item	Location	Recommendation	Reason
6	Spadina Crescent &	Zebra crosswalk	Increase visibility of the pedestrian
	extension of Sandy Court		crossing.
		Pathway connection from Sandy Court to	Provide pedestrian link from the
		Spadina Crescent sidewalk	neighbourhood to the Meewasin
			pathway system.
		Pedestrian ramp installation (west side)	Improve accessibility.
7	Ravine Drive	Install 50km/h speed limit sign (NB)	Speed limit sign is missing and will be re-
			installed.
8	Spadina Crescent &	Install Rectangular Rapid Flashing	Increase visibility of pedestrian crossing.
	Pembina Avenue	Beacon (RRFB)	
9	Spadina Crescent near	Speed Display Board	Reduce speeds.
	Meewasin parking lot		
10	Yield Infill	Various (shown as red triangles)	Assign right of way.

You can provide comments online at www.saskatoon.ca/engage